



STEP 4: THE GLOBAL GOALS

The Global Goals for Sustainable Development are a constant theme running through the WCP program, and are closely related to the Rights of the Child.

If the goals are achieved, children’s lives are improved. If the goals are not fulfilled, it means that children are mistreated.

Begin by stating some basic facts about the Global Goals (facts and stories in *The Globe* p. 90–92 and on the WCP web.

The connection between *The WCP Program* the Global Goals is especially clear in the following:

Universal Child Rights cannot be realized unless the goals are achieved.

The Child Rights Heroes' efforts contribute to respect for the Rights of the Child and to the achievement of the goals.

No Litter Generation brings up the causes and consequences of climate change (Goal 13), littering and pollution, such as dirty water (Goal 6), polluted cities (Goal 11) and plastic filling the oceans (Goal 14).

Peace & Changemaker Generation, PC&G (p. 108–132 in *The Globe*) brings you to Southern Africa, where 100,000 children, a whole generation, are educated and empowered through the WCP Program with PC&G. You’ll learn about everything from wildlife crime (Goal 15) to girls’ equal rights (Goal 5), poverty (Goal 1) and climate change (Goal 13). Find short videos about the children on worldschildrensprize.org/pcgvideo

The annual final of **Round the Globe Run for a Better World** gives children the opportunity to share new knowledge acquired over the course of the WCP Program. They also make demands about what needs to be done to improve respect for Child Rights, and to achieve the Global Goals in time. Be inspired by the stories in *The Globe* on p. 92–95 and online.

Explore links between Child Rights and the Global Goals

Let pupils find connections between the articles of the UN Child Rights Convention, and the Global Goals.

- Hand out different articles from the Convention to the pupils, such as articles 2, 6, 19, 23, 24, 28, 29 and 38 (p. 12–13 in *The Globe*).
- Each pupil or pair/group will connect 'their' article to one or several global goals. The children can use p. 90–91 in *The Globe*, or info online as a starting point, and various connections are outlined here.

