**BREAK THE CYCLE OF POVERTY**

The Global Goals, which partly aim to eradicate poverty, cannot be achieved unless children’s rights are respected.

**Purpose:** To highlight the factors that are affected by poverty. To allow an opportunity for discussion and reflection on how to tackle poverty.

**Preparations:** Print a set of cards for each pair or group. Cut up the cards, or let the pupil group do it.

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**POVERTY**
About 385 million of the earth's children live in great poverty, which affects their lives.
> Connect to Global Goal 4

**SCHOOL**
Children who are ill often have difficulty getting to school, and keeping up with the studies.
> Connect to Global Goal 4

**HUNGER.**
Children living in poverty rarely get enough food or nutritious food.
> Connect to Global Goal 2

**UNEMPLOYMENT.**
Children who don’t go to school run risk of being unemployed or not getting decent, and paid work as adults.
> Connect to Global Goal 8

**MALNOURISHMENT**
Children who do not get enough to eat become malnourished and do not learn or develop as they should.
> Connect to Global Goal 2

**LOW SALARIES**
Parents who do not have a job cannot feed their children, give them decent housing or clothes.
> Connect to Global Goal 8

**FURTHER STUDIES**
Children who have not learned to read, write or count, cannot go on to study.
> Connect to Global Goal 4

**HEALTH**
Malnourished children have poor resistance to diseases and get more sick.
> Link to Global Goal 3

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**Discussion questions:**
- What factors on these cards are likely to lead to poverty?
- Are there more factors than those you can read about on the cards?
- Why is poverty a vicious circle? Why does one thing lead to the other?
- What proactive measures did your group come up with to reduce poverty?
- Is one single measure enough to break the cycle of poverty?
- Which proposal of yours do you think is easiest to implement?
- What is required for your proposals to become a reality?