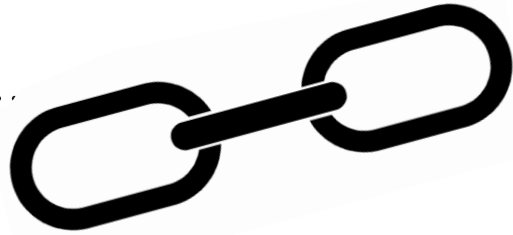



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# Chains of cause and effect



 **Consider and discuss** the causes of one of the problems the Child Rights Heroes or other activists are trying to solve. For example, children who are not able or allowed to go to school.

1. Briefly explain that millions of children in the world are not in school, although they should be.
2. Write 'children who are not in school' on the board or on a large sheet of paper.
3. Ask for reasons why some children are not in school, and denied the education that they have a right to. Participants might suggest 'they are poor', 'they are lazy', 'they need to work' or 'war'. Write down all suggestions.

4. When there are enough suggestions on the board, you can collectively begin drawing lines and arrows between them, and create a *chain of cause and effect*. Maybe some things should be removed, while others are missing, such as some of the most important causes of children not being in school: That they are girls and/or they have a disability (are differently abled, for example blind or unable to walk).
5. Conclude with collective reflection. Give some positive examples from *The Globe*, where children have been given support to get an education.