



# What does it mean?

**During this exercise, let the pupils or participants in a training session support and help one another understand the text.**

1. Hand out a factual text or one of the texts explaining why the Child Rights Heroes have been nominated.
2. The participants work in pairs and take it in turns. One person in the pair reads a sentence or paragraph. The other asks: 'What does it mean?' The pupil who read the text then explains it in their own words. The partner only offers help if the reader asks for it.
3. The participants swap roles. They continue in the same way until everything has been read.
4. Follow-up: Let the participants talk to a new partner about what they've learned from the text. (Or follow up in some other way that you think is effective).

## Recount and listen



**All participants are given the opportunity to think about and express their ideas about a text, supported by a friend, and they then recount the text verbally in a new group.**

1. Recount the content of one of the stories in *The Globe* in your own words. Explain that the text describes one or more problems that have a solution. Also discuss the fact that some texts may relate something about a country's history or culture, what the children like, their dreams and interests. The fact that all the stories have a core and a message. Ask the participants to consider what they think that is in the text you have just read.
2. Divide the participants into pairs who can choose, or be assigned, a text from *The Globe*.
3. The pair first read the text quietly or out loud to each other. Then they talk to their partner about what the most important points are, and the message of the story.
4. The participants take turns to practise retelling their text in their own words to their friend.
5. The pairs split up and form new groups with four in each. They relate their stories to one another.
6. Gather the whole group together and get everyone to share their conclusions with one another.