

WCP PROGRAM STEP BY STEP

You decide when you want to start working with the WCP program, as long as everyone has sufficient time and opportunity to learn and be empowered by the program during the program cycle. Below is a description of the program content, step by step.



STEP 1: THE RIGHTS OF THE CHILD IN YOUR COUNTRY

Study the rights of the child and whether these rights are respected where you live. Is there anything you'd like to change? What responsibilities are attached to the rights?



STEP 2: YOU ME EQUAL RIGHTS

Be inspired by girls and boys who are fighting for equal rights for girls. Learn about the issues and how you can create change in your local communities and in your country.



STEP 3: THE RIGHTS OF THE CHILD IN THE WORLD

Study facts and statistics about the situation for children in different countries. Experience other children's reality through stories about children living in different places and under different circumstances.



STEP 6: DEMOCRACY & ELECTION CAMPAIGN

Study the history of democracy and democratic principles. Find out how to run an election campaign and compare democratic development in your own community and country, with other parts of the world.



STEP 5: CHILD RIGHTS HEROES & CHANGEMAKERS

Meet the child advocates who are nominated to become the *World's Children's Prize Decade Child Rights Hero*. Their fight for a better world is inspiring and engaging for children and adults alike.



STEP 4: GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

Learn about the Global Goals, which must be reached by 2030 in order to end extreme poverty, injustice and climate change. Part of this step is the *Peace & Changemaker Generation* in Southern Africa.



STEP 7: THE GLOBAL VOTE

Schools organize their own election day with ballot boxes, election officials and observers, and vote for their favourite from among the Child Rights Heroes. The election result for each candidate is reported to the WCP by 16 April.



STEP 8: ROUND THE GLOBE RUN FOR A BETTER WORLD

On the final of *The Round the Globe Run for a Better World*, children in your community and around the world present their demands for change, form a human chain and walk or run 3 km.



STEP 9: NO LITTER DAY

Children show that they belong to the *No Litter Generation* by cleaning up their communities, and by sharing knowledge about the environment and the need to fight climate change.