

WINDOW WITH VIEWS

 **Learners work both individually, and together to find the best solution.**

1. Work in groups of four. Each group receives a large sheet of paper on which they draw a window with five panes (see picture). Everyone must have space to write on the paper.
 2. Hand out individual questions to the groups, and a text to read/film clip to watch about an activist such as one the WCP Child Rights Heroes and/or the children they fight for. Pick a suitable story in *The Globe*, that sparks questions. It can be, for example:
 - A child is being forced to do dangerous work, often under slave like conditions. Discuss: Who are the children who are being enslaved, and abused? What can be done to stop modern-day slavery?
 - A child is homeless, being forced to do whatever it takes to survive.
- Discuss: How did this child end up on the street? Perhaps she had to run away from abuse? Or did she lose her family through violence or a natural disaster? What can be done to make sure that children are not forced to live on the street in the future?
3. Allow time for everyone to read and reflect on the text.
 4. After reading and reflecting, everyone writes at least three suggested problem solutions in 'their' window pane.
 5. The participants each explain their suggestions to the others, and their reasoning behind it.
 6. Finally, the groups select the suggestions that they think work best and write them in the middle. The groups present their ideas to one another.

